

Marion 7 School District

PO Box 1439

Rains, SC 29589

Grades	PK-12 District	
Enrollment	796 Students	
Superintendent	Dr. Everette M. Dean, Jr.	843-423-2891
Board Chair	McKeiver Williamson	843-423-6545

THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Below Average	Excellent*
2007	Below Average	Good
2006	At-Risk	Average
2005	Below Average	At-Risk
2004	Below Average	Average

* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

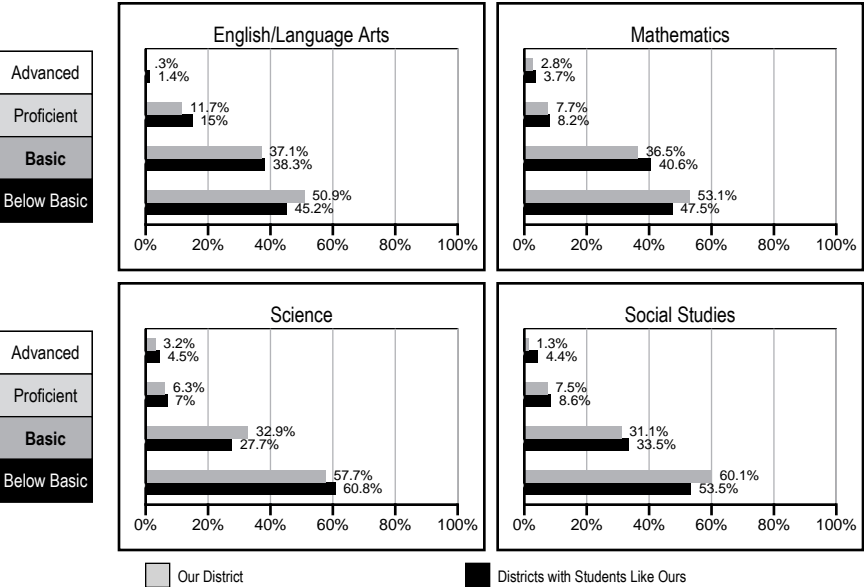
95.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	0	4	6

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our District			Districts with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed both subtests	45.1	60.9	84.1	52.1	60.8	67.9
Passed 1 subtest	21.1	18.8	7.9	18.9	20.9	15.5
Passed no subtests	33.8	20.3	7.9	28.9	18.3	16.5

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	72.4	57.2
English 1	56.1	40.9
Physical Science	67.8	27.3
All Subjects	66.9	44.1

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=796)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	98.9%
Retention rate	5.6%	Down from 5.7%	5.5%	4.0%
Attendance rate	95.0%	Up from 94.9%	95.4%	95.6%
Eligible for gifted and talented	4.6%	Up from 4.2%	4.1%	11.4%
With disabilities other than speech	11.9%	Up from 11.4%	11.1%	10.5%
Older than usual for grade	9.9%	Up from 4.5%	8.4%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 7.6%	1.1%	0.8%
Enrolled in AP/IB programs	3.7%	Down from 5.6%	4.9%	10.3%
Successful on AP/IB exams	N/A	N/A	N/A	56.0%
Eligible for LIFE Scholarship	0.0%	Down from 27.1%	23.2%	31.1%
Enrolled in adult education GED or diploma programs	0	Down from 4	13	48
Completions in adult education GED or diploma programs	0	Down from 1	6	27
Annual dropout rate	3.8%	Up from 2.2%	4.0%	3.8%
Teachers (n=68)				
Teachers with advanced degrees	67.6%	Down from 75.4%	52.3%	54.8%
Continuing contract teachers	69.1%	Down from 73.9%	57.8%	73.9%
Teachers with emergency or provisional certificates	14.3%	Up from 8.3%	18.5%	5.0%
Teachers returning from previous year	86.1%	Up from 83.2%	81.7%	88.8%
Teacher attendance rate	95.6%	Up from 94.5%	94.7%	94.9%
Average teacher salary	\$40,500	Up 4.3%	\$41,620	\$45,107
Vacancies for more than nine weeks	0.0%	Down from 1.4%	1.9%	0.5%
Professional development days/teacher	27.7 days	Up from 24.6 days	17.9 days	15.2 days
District				
Superintendent's years at district	14.0	Up from 13.0	2.0	3.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 18.1 to 1	18.9 to 1	20.2 to 1
Prime instructional time	87.6%	Up from 86.1%	88.5%	89.1%
Dollars spent per pupil*	\$11,586	Up 10.6%	\$10,246	\$8,666
Percent of expenditures for teacher salaries*	44.7%	Down from 46.4%	47.2%	53.1%
Percent of expenditures for instruction*	50.5%	No Change	50.5%	56.5%
Opportunities in the arts	Good	No Change	Good	Excellent
Parents attending conferences	100.0%	Up from 70.2%	96.6%	98.2%
Number of schools	3	No Change	4	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	19.4%	Up from 6.4%	5.2%	4.3%
Average age in years of school facilities	21 Years	No Change	31 Years	26 Years
Number of schools with SACS accreditation	3.0	No Change	3.0	8.0
Average administrator salary	\$77,278	Up 11.1%	\$70,830	\$76,032

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	57	94.7%	158	66.5%	63	87.3%	Yes
Gender							
Male	23	91.3%	79	60.8%	27	81.5%	N/A
Female	34	97.1%	78	73.1%	36	91.7%	N/A
Racial/Ethnic Group							
White	N/A	N/A	13	84.6%	N/A	N/A	N/A
African American	53	94.3%	142	64.8%	57	89.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	20	45.0%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	50	94.0%	137	65.0%	57	86.0%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	94.7%	87.0%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	63	125
Number of Diplomas	55	91
Rate	87.3%	72.7%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	359	-4	459	-4	387	-4	818	-4		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	14.2	14.4	16.8	16.4	15.9	15.5	15.4	15.3	15.7	15.6
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	7 trustees appointed
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	3.7 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Marion School District Seven takes great pride in the accomplishments of its students and staff for the 2007-2008 school year. It is through a competent and caring staff, the hard work of students, and the support of parents that students continue to improve academically and develop into contributing members of our nation, state, and community.

The school district continued to focus on implementing the ambitious goals set by our district strategic/accountability plan and our school-based site plans. Business and community members joined together with parents, teachers, and staff to establish these goals. These plans are developed to ensure our students receive the opportunity to attain the best possible education with the resources available.

District Seven is indeed fortunate to have highly skilled, qualified staff members. Over 70% of the professional staff have earned degrees above a bachelor's degree. Teachers and administrators continually strive to expand and enhance their skills through graduate courses, study groups, collaboration with peers, and activities sponsored by the Center of Excellence to Prepare Teachers of Children of Poverty, Science South, Pee Dee Education Center Early Childhood Consortium, and professional organizations.

Through cooperative efforts of the community, parents, and staff, our students will achieve at high levels in the classroom and as adults. By staying focused on what is best for our students, District Seven will continue to provide opportunities to attain a quality education.

We welcome your input and participation in all aspects of the educational process. Your support and cooperation ensure student success!

No Child Left Behind

District Adequate Yearly Progress

No

This district met 11 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

N/A

Title I Schools' School Improvement Status

The Marion 7 School District consists of 3 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

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N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	349	98.6	50.2	37.7	11.8	0.3	18.1	48.2	No	Yes
Gender										
Male	183	97.3	57.2	35.5	6.6	0.6	12.7	41.7	N/A	N/A
Female	166	100.0	42.6	40.0	17.4	N/A	23.9	55.0	N/A	N/A
Racial/Ethnic Group										
White	39	97.4	63.0	25.9	11.1	N/A	14.8	60.0	I/S	I/S
African American	302	98.7	48.6	39.5	11.5	0.3	18.2	31.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	70.4	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	38.4	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	47.0	I/S	I/S
Disability Status										
Disabled	69	92.8	80.3	16.4	1.6	1.6	6.6	16.0	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	5	I/S	I/S	I/S	I/S	I/S	I/S	36.6	I/S	I/S
Socio-Economic Status										
Subsided meals	325	99.1	51.7	36.7	11.3	0.3	17.0	34.0	No	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	349	98.6	52.3	37.1	7.8	2.8	15.9	45.8	No	Yes
Gender										
Male	183	97.3	56.0	33.7	7.8	2.4	15.7	45.6	N/A	N/A
Female	166	100.0	48.4	40.6	7.7	3.2	16.1	45.9	N/A	N/A
Racial/Ethnic Group										
White	39	97.4	59.3	22.2	11.1	7.4	18.5	59.0	I/S	I/S
African American	302	98.7	52.1	37.8	7.7	2.4	16.1	26.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	71.3	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	38.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status										
Disabled	69	92.8	83.6	13.1	3.3	N/A	3.3	17.1	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	5	I/S	I/S	I/S	I/S	I/S	I/S	38.1	I/S	I/S
Socio-Economic Status										
Subsided meals	325	99.1	53.7	36.0	8.0	2.3	15.3	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	241	99.6	57.5	33.0	6.3	3.2	9.5	35.7	95.5	96.1
Gender										
Male	123	99.2	58.4	28.3	8.0	5.3	13.3	37.4	95.2	96.0
Female	118	100.0	56.5	38.0	4.6	0.9	5.6	33.8	95.9	96.3
Racial/Ethnic Group										
White	25	100.0	53.3	33.3	6.7	6.7	13.3	49.2	92.3	96.0
African American	208	99.5	57.6	33.8	5.6	3.0	8.6	17.0	96.0	96.2
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	58.0	N/A	97.3
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	24.9	95.4	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	37.4	N/A	94.6
Disability Status										
Disabled	43	97.7	82.5	15.0	2.5	N/A	2.5	14.0	94.4	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	96.4
Limited English Proficient										
Limited English	5	I/S	I/S	I/S	I/S	I/S	I/S	24.4	95.5	96.8
Socio-Economic Status										
Subsided meals	225	100.0	58.9	32.9	5.8	2.4	8.2	21.1	95.5	95.6

Social Studies

All Students	241	99.6	59.7	31.4	7.5	1.3	8.8	34.0	95.5	96.1
Gender										
Male	132	99.2	61.0	28.5	8.9	1.6	10.6	36.6	95.2	96.0
Female	109	100.0	58.3	35.0	5.8	1.0	6.8	31.3	95.9	96.3
Racial/Ethnic Group										
White	26	96.2	68.4	21.1	N/A	10.5	10.5	44.5	92.3	96.0
African American	209	100.0	59.2	32.3	8.0	0.5	8.5	19.1	96.0	96.2
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	58.9	N/A	97.3
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	27.5	95.4	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.7	N/A	94.6
Disability Status										
Disabled	50	98.0	84.8	8.7	6.5	N/A	6.5	14.4	94.4	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	96.4
Limited English Proficient										
Limited English	4	I/S	I/S	I/S	I/S	I/S	I/S	27.3	95.5	96.8
Socio-Economic Status										
Subsided meals	222	100.0	61.1	32.2	6.3	0.5	6.7	21.0	95.5	95.6

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	53	100.0	34.7	44.9	18.4	2.0	20.4
	4	43	100.0	48.8	39.0	12.2	N/A	12.2
	5	52	100.0	40.8	49.0	10.2	N/A	10.2
	6	78	98.7	47.9	40.8	8.5	2.8	11.3
	7	70	100.0	65.2	31.8	3.0	N/A	3.0
	8	55	98.2	43.1	41.2	9.8	5.9	15.7
2008	3	58	98.3	30.8	30.8	38.5	N/A	38.5
	4	52	100.0	50.0	41.7	8.3	N/A	8.3
	5	51	94.1	51.1	40.0	8.9	N/A	8.9
	6	48	100.0	55.8	34.9	9.3	N/A	9.3
	7	83	100.0	57.1	36.4	5.2	1.3	6.5
	8	57	98.3	53.6	42.9	3.6	N/A	3.6
Mathematics								
2007	3	53	100.0	46.9	38.8	12.2	2.0	14.3
	4	43	100.0	51.2	31.7	17.1	N/A	17.1
	5	52	100.0	42.9	40.8	16.3	N/A	16.3
	6	78	98.7	39.4	43.7	11.3	5.6	16.9
	7	70	100.0	51.5	45.5	1.5	1.5	3.0
	8	55	100.0	59.6	30.8	5.8	3.8	9.6
2008	3	58	98.3	34.6	50.0	11.5	3.8	15.4
	4	52	100.0	54.2	27.1	12.5	6.3	18.8
	5	51	94.1	46.7	35.6	15.6	2.2	17.8
	6	48	100.0	67.4	25.6	4.7	2.3	7.0
	7	83	100.0	49.4	42.9	5.2	2.6	7.8
	8	57	98.3	64.3	35.7	N/A	N/A	N/A
Science								
2007	3	27	96.3	68.2	27.3	4.5	N/A	4.5
	4	43	100.0	65.9	24.4	9.8	N/A	9.8
	5	26	100.0	82.6	17.4	N/A	N/A	N/A
	6	41	100.0	63.6	27.3	9.1	N/A	9.1
	7	70	98.6	56.1	33.3	10.6	N/A	10.6
	8	27	96.3	53.8	19.2	23.1	3.8	26.9
2008	3	30	100.0	38.5	50.0	11.5	N/A	11.5
	4	52	100.0	62.5	27.1	8.3	2.1	10.4
	5	26	96.2	60.9	34.8	N/A	4.3	4.3
	6	24	100.0	61.9	28.6	4.8	4.8	9.5
	7	82	100.0	55.3	32.9	6.6	5.3	11.8
	8	27	100.0	66.7	29.6	3.7	N/A	3.7
Social Studies								
2007	3	26	100.0	26.9	65.4	7.7	N/A	7.7
	4	43	100.0	58.5	36.6	4.9	N/A	4.9
	5	27	100.0	68.0	24.0	8.0	N/A	8.0
	6	39	97.4	45.7	51.4	2.9	N/A	2.9
	7	70	100.0	75.8	24.2	N/A	N/A	N/A
	8	28	96.4	56.0	40.0	4.0	N/A	4.0
2008	3	27	100.0	26.9	34.6	26.9	11.5	38.5
	4	52	100.0	56.3	35.4	8.3	N/A	8.3
	5	24	95.8	50.0	40.9	9.1	N/A	9.1
	6	24	100.0	54.5	40.9	4.5	N/A	4.5
	7	83	100.0	80.5	15.6	3.9	N/A	3.9
	8	31	100.0	51.6	48.4	N/A	N/A	N/A

Abbreviations for Missing Data

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	63	100.0	11.3	51.6	32.3	4.8	51.6	69.7	Yes	Yes
Male	30	100.0	13.8	44.8	37.9	3.4	51.7	64.6	N/A	N/A
Female	33	100.0	9.1	57.6	27.3	6.1	51.5	74.8	N/A	N/A
White	7	I/S	I/S	I/S	I/S	I/S	I/S	81.7	I/S	I/S
African American	55	100.0	12.7	58.2	27.3	1.8	45.5	53.6	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	56	100.0	12.5	53.6	28.6	5.4	48.2	55.1	Yes	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	63	100.0	12.9	32.3	43.5	11.3	71.0	67.2	Yes	Yes
Male	30	100.0	13.8	37.9	34.5	13.8	62.1	66.3	N/A	N/A
Female	33	100.0	12.1	27.3	51.5	9.1	78.8	68.0	N/A	N/A
White	7	I/S	I/S	I/S	I/S	I/S	I/S	79.6	I/S	I/S
African American	55	100.0	14.5	32.7	45.5	7.3	69.1	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	60.0	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	56	100.0	12.5	33.9	44.6	8.9	69.6	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	60	93.3	61.7	25.0	5.0	1.7	N/A	N/A	N/A	N/A
Male	31	90.3	54.8	32.3	3.2	N/A	N/A	N/A	N/A	N/A
Female	29	96.6	69.0	17.2	6.9	3.4	N/A	N/A	N/A	N/A
White	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	53	94.3	67.9	20.8	3.8	1.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	52	94.2	69.2	19.2	3.8	1.9	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	64	100.0	31.7	42.9	20.6	4.8	41.3	70.7
	2008	63	100.0	11.3	51.6	32.3	4.8	51.6	69.7
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	64	100.0	28.6	41.3	17.5	12.7	41.3	62.2
	2008	63	100.0	12.9	32.3	43.5	11.3	71.0	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	3.7%	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.7%	0.0%	No
Student attendance rate, grades K-8	95.0%	94.0%	Yes

* Or greater than last year